

## Unit 1: Entertaining myself

### Lesson 1: Let's have fun

#### Starter:

1. Listening to music
2. Reading books
3. Playing video games
4. Visiting a museum
5. Going to the cinema
6. Riding a bike
7. Surfing the net

#### Listening:

1. Peter's favourite free time activities.
2. Peter loves playing football because it makes him happy.  
Peter enjoys reading books because he loves exciting stories.  
Peter dislikes watching TV because it's boring.  
Peter hates cleaning his room because it's difficult and tiring.
3. 1) spending / activities 2) happy 3) favourite 4) active 5) finish
4. Kick / diving / his

#### Language:

1. Waking / share / spending / going / enjoys / likes / playing
2. e / a / d / b

#### Writing:

1. a) Volleyball is my favourite free time activity.  
b) I hate watching TV because it's boring.  
c) I enjoy playing tennis because it's fun and exciting.  
d) In my free time, I like playing video games because it relaxes me.  
e) I dislike cycling in the park because it's difficult.

### Lesson 2: My free time activities

#### Reading:

1. Jack / Mandy / Mandy / Jack  
Mandy / Mandy / Mandy / Jack
2. False / True / False
3. 1) hobbies  
2) paining / park / always  
3) usually / football

#### Listening:

1. Nate : Hobbies (Pictures 1 and 4) / How often ? (3 times a week / When I can)  
Helen : Hobbies (Pictures 2 and 4) / How often ? (Every day / Sometimes)
2. 1. Nate 2. Nate 3. Helen 4. Nate

#### Language:

1. a) Mike usually has breakfast in bed on Sundays.  
b) I sometimes go shopping on Saturdays.  
c) Our teacher always speaks English in our English lessons.  
d) Tom and Sarah never read books.  
e) In the evening, Jack usually watches sports on TV.
2. 1+b / 2+c / 3+d / 4+f / 5+e / 6+a
3. 3 / 6 / 1 / 4 / 5 / 2

### Lesson 3: A day out

#### Starter:

- Play: video games
- Go: shopping
- Go to: the library / the park
- Go on: a picnic
- Meet: friends

#### Listening:

1. Melissa and Jack decide to go on a picnic.
- 2.

Suggestion	Why?
Go on a picnic	Have fun and relax in the sunshine
Go on a bike ride	It's a quiet and cozy place to relax
Go to the library	Explore new places

3. a) Melissa and Jack are making plans for Saturday afternoon.  
b) Melissa wants to go on a bike ride around the town.  
c) Jack doesn't have a bike.
4. 1) what / picnic 2) Let's 3) How
- 5.

/s/	/z/
let's / books / snacks	always / places / plans

#### Language:

1. Let's **go** to the park / How about **playing** video games/ What about **going** to the cinema / **Great** idea / That sounds **fun** / No, **thanks**.
2. c / d / a / e / b

#### Writing:

- Jackie: I'm great and you?
- Max: I'm fine. Listen! Do you want to go dancing tomorrow evening?
- Jackie: I'm sorry, I can't. I'm going to the cinema with my cousins.
- Max: How about Saturday?
- Jackie: Sorry, I'm busy on Saturday. What about Friday evening?
- Max: Ok. Great idea.
- Jackie: Let's meet at your house at 08:00 pm.
- Max: Cool. See you there.

### Lesson 4: Let's go on a picnic

#### Starter:

1. a picnic / park / nice / happy

2.



#### Listening:

- Sam and Johnny are having a conversation on the phone.
- A

People	Activities
Sam	Reading a book
The parents	Setting up the picnic blanket and putting food on the plates
The brothers	Flying kites
The grandparents	Watching over the children

- False / True / True

**Language:**

- I'm playing football **now / at the moment / today**
  - I **always / sometimes** play football. / I play football **every day / on Sundays**
- brings / flies / play / prepares / collects / leaves
  - 'm having / are setting / is playing / is running / 'm sitting / are having
- basket / My / her / our / ball / read

**Writing:**

1.


**Lesson 5: Pass the ball**
**Starter:**

- Football / Volleyball / Basketball  
Handball / Karate / Tennis

**Listening:**

- Danny and Sam are planning to play volleyball.
- True / True / False
- enjoy / lose / our

**Language:**

- c / d / a / e / b
- friends / score / team / match / because / make

**Writing:**

- Jack plays football with his friends on Sunday morning.
  - I always have fun when I play with my team.
  - Sam enjoys running after the ball and kicking it.
  - When we win the match, we always feel happy.

## Unit 2 : Keeping fit

### Lesson 1: I'm healthy, I'm happy

#### Listening:

1. Stacy is eating a hamburger.
2. True / False / True
3. eat 3 meals a day / eat fruit and vegetables / drink lots of water / practice sports
4. chocolate

#### Language:

1. shouldn't / fruit / right / running / go / should
2. gets / milk / fruit / walks / water / football

#### Writing:

- 1) What's your favourite snack?  
2) Do you eat fruit every day?  
3) Do you usually go to bed before 11 p.m.?  
4) Do you always eat breakfast?  
5) How often do you eat fast food?

**Answers:** 1+d / 2+ c / 3+ a / 4+e / 5+b

2. You should go for a walk.  
You shouldn't eat too many sweets.  
You should drink lots of water.  
You should eat fruit.  
You should go to bed early.

### Lesson 2: Eat well, live well

#### Starter:

1. Salad / Hamburger / Pasta / Pizza  
Potato chips / fruits / sweets / fish
2. **Dish 2:** In this meal, there's a hamburger and potato chips. I think it's ...  
**Dish 3:** In this meal, there's a salad, fish, vegetables and juice. I think it's ...

#### Listening:

1. Eating healthy food
- 2.

Food	Effect
Sweets and icecream	Are bad for your teeth
Fast food	It makes you fat
Fruit and vegetables	They give you vitamins
Fish, beans and chicken	Help you grow big and strong

3. Fit / mustn't / teeth
- 4.

/i/	/i:/
fish / give / big	teeth / eat / icecream

#### Language:

1. lunch / twice / are / sometimes / difficult / it
2. a) salad / sugar / icecream / meal / vegetables / sandwich  
b) meal / salad / sandwich / sugar / vegetables / icecream

#### Writing:

1. a) You must eat vegetables and fruit every day.

- b) You must eat three meals a day.
  - c) You mustn't eat lots of fast food.
  - d) You mustn't eat many sweets because they are unhealthy.
2. 1+ c / 2+ d / 3+a / 4+ e / 5+ b

### Lesson 3: I'm happy, I'm fit

#### Starter:

1. Picture 1: Walk / Picture 2: swim / Picture 3: run / Picture 4: dance / Picture 5: skip rope / Picture 6: jump /

#### Listening:

1. Jack can't walk because he isn't fit.
2. Take short walks in the morning / do physical activities like running and jumping
3. Tired / practicing / active

#### Reading:

1. The text is about Stacy's healthy habits
2. Go for a run in the morning + it's a good way to start the day  
Go dancing + it makes you happy and relaxed  
Go to the gym + it makes your body stronger  
Eat healthy food + it gives your body energy  
Go to bed early + it helps you relax and be calm.
3. Lazy ≠ active / Fat ≠ fit / Sad ≠ happy / Unhealthy ≠ healthy

#### Language:

1. at / can / is / going / your / with
2. c / d / b / e / a

#### Writing:

1. You should go for a run in the park because it's a good way to start the day.  
You shouldn't watch tv all day because it makes you feel tired.  
You shouldn't eat fast food because it's unhealthy and it makes you fat.  
You should go to bed early because it helps you wake up early the next day.  
You should go to the gym because it gives you muscles.

### Lesson 4: How are you feeling?

#### Starter:

I am sick / I have a headache / I have a toothache  
I have a stomachache / I am tired / My leg hurts

#### Listening:

1. Henry is at the doctor's because he has a toothache and a stomachache
2. False / True / False
3. A

Problem	Solution
Toothache	Brush your teeth Stop eating sugary treats
Stomachache	Eat three regular meals Eat more fruit and vegetables

4. Stomachache / make / icecream

#### Language:

1. must / visit / also / because / better / to
2. advice / feel / eating / often / a / because

#### Writing:

1. 1) Thank you for your advice, Doctor!

- 2) I eat lots of biscuits and icecream at school.
  - 3) I'm unhappy because I have a stomachache.
  - 4) My teacher always says that sugary food is bad for me
2. 3 / 2 / 4 / 1

## Lesson 5: How to stay fit

### Starter:

Fruit: Bananas / apples / oranges  
 Vegetables: Onions / potatoes / broccoli  
 Sugary food: Doughnuts / sweets / biscuits  
 Grains: Bread / pasta / pizza  
 Protein: Eggs / fish / chicken  
 Dairy: Milk / yogurt / cheese

### Listening:

1.

Breakfast	Lunch	Dinner
Cereal	Sandwiches	Pasta / Pizza

2. True / False
3. Eat fruit and vegetables / don't eat too much sugar
4. How many / how much
5. a) chocolate b) cookies

### Language:

1. walk / there / must / fit / because / our
2. How many / How much / how much / How much

### Writing:

1. a) Do you eat three meals a day?  
 b) How much water do you drink every day?  
 c) How many sweets do you eat every day?  
 d) How many fruits do you eat every week?  
 e) Do you eat lots of vegetables every week?  
 f) How many times do you brush your teeth every day?

## Unit 3 : Having fun in the seasons

### Lesson 1: The four seasons

#### Starter:

Autumn: September / October / November  
 Winter: December / January / February  
 Spring: March / April / May  
 Summer: June / July / August

#### Reading:

- The text is about seasons and weather.
- Winter: Snow / Rain  
 Spring: Flowers / Butterflies  
 Summer: Hot / Sun  
 Autumn: Wind / Clouds
- Short ≠ long / Hot ≠ cold / Dry ≠ wet

#### Language:

- sunny / windy / clouds / rainy

#### Writing:

- a+5 / b+8 / c+4 / d+3 / e+1 / f+6 / g+7 / h+2

### Lesson 2: Having fun in spring

#### Starter:

- warm / sunny
- play outside / collect beautiful flowers / go for walks in the park / go on a picnic
- go on a picnic / go for walks in the park / collect beautiful flowers / play outside

#### Listening:

- Picture 3
- True / False
- Park / fly / chase / comics
- 

/ð/	/e/
weather / there / the	month / thanks

#### Language:

- warm / usually / outdoor / in / their
- b / e / d / a / c

#### Writing:

- Next spring, it will be warm and sunny.  
 I will fly a kite in the park.  
 My friends and I will play outdoors.  
 I will chase butterflies.  
 My family will go on picnics.

### Lesson 3: Having fun in summer

#### Starter:

- Weather: Picture 2 + 4  
 Clothes: Shorts / t-shirt / skirt / swimsuit  
 Activities: Go swimming / build sandcastles / eat icecream / play volleyball

#### Listening:

1. Today is the last day of school
2. False / True
3. Swim / build sandcastles / go to the beach / buy summer clothes
4. T-shirts / swimsuits

**Language:**

1. long / to / sandcastles / for / much / eat
2. won't / will / will / will / won't / won't

**Writing:**

1. Next summer, Henry will go swimming.  
He won't play video games.  
He will build sandcastles.  
He will eat icecream.  
He won't fly a kite.

**Lesson 4: Having fun in autumn****Starter:**

1. Autumn is hotter than winter.  
Autumn days are longer than winter days.  
Winter is colder than autumn.  
Winter days are shorter than autumn days.
2. Longer / nicer / healthier / bigger / hotter

**Listening:**

1. After summer, Jesse feels sad.
2. Jesse : summer / Mandy : autumn
3. Mandy : we'll meet our friends and teachers / we won't be bored at home / it's colder than summer / the days are shorter and we get more sleep  
Jesse : It's hotter than autumn / we can go swimming all day / we eat lots of icecream
4. Let's / lot

**Language:**

1. change / collecting / in / holidays / windy / to
2. a)

What's your	favourite season?
Do you	like autumn?
What do you	usually do in the summer?
When do you go	back to school?
Do you prefer	summer or autumn?
Why do	you like summer?

b) 6 / 3 / 5 / 1 / 4 / 2

**Writing:**

1. c / d / a

**Lesson 5: Having fun in winter****Starter:**

Weather: In winter, the weather is cold, cloudy, rainy or snowy

Clothes: Boots / Coat / Hat / Socks / Jacket / Sweater / Scarf / Gloves

Activities: Drink hot chocolate / Build a snowman / Play video games / Play with snowballs /

Watch films

**Listening:**

1. Dan's favourite season
2. cold / rainy / snowy



3. True / False
4. Jackets / hats / gloves

**Language:**

1. from / wear / throwing / days / playing / with
2. forest / kite / food / snowballs / snowman / stories

**Writing :**

1.



## Unit 4 : Caring

### Lesson 1: Let's help each other

**Starter:**

1. Make my bed / Tidy the living room / Wash the dishes / Look after my baby brother  
Sweep the floor / Do the laundry / Help grandparents / Prepare food / Clean the pet's house

**Listening:**

1. Name : Mike / Age : 10
2. Mum: Clean the kitchen / Prepare delicious meals / Sweep the floors  
Dad: Take out the trash / Take care of the garden  
Emily: Tidy the living room / Wash the dishes  
Mike: Make the bed / Keep the bedroom tidy
3. Help / together / clean
4. Help / house

**Language:**

1. Floor / bed / dishes / garden / trash (garbage) / meals (food)
2. because / My / our / lazy / beds / their

**Writing:**

1. Mum : Tidy up the living room  
Brother: Sweep the floors  
John: Make the bed  
Sister: Wash the dishes  
Dad: Clean the garden

### Lesson 2: Sharing is caring

**Starter:**

1. Mr Hendrix is the oldest.  
Baby tom is the youngest.  
Mary's garden is the largest.  
Mr Johnson is the nicest.

**Listening:**

1. William like Sandra's neighbourhood because it's clean and people there are nice.
- 2.

The neighbours	bring food to sick neighbours
Sandra's family	share food and clothes with the poor
Sandra and her brother	help with shopping and gardening.

3. False / True
4. youngest / together

**Language:**

1. helpful / shares / oldest / of / our / help
2. a) longest / nicest / healthiest / biggest / hottest  
b) nicest / healthiest / largest / best

**Writing:**

1. 1+c / 2+a / 3+e / 4+ b / 5+d

### Lesson 3: We are stronger together

**Starter:**

- A. baker / carpenter / police officer / builder / farmer / butcher / teacher / waiter

B. 1) builder / 2) farmer / 3) waiter / 4) baker / 5) butcher / 6) police officer / 7) teacher / 8) carpenter

**Listening:**

1.

Johnny	Teacher
Mark	Police officer
Sally	Farmer
Helen	Baker

2. Teacher / important / care

**Reading:**

1.

Name	Job	Place of work
David	Police Officer	Police station

2. False / True

3. uniform / helps / catches

**Language:**

1. best / children / teacher / reading / spends / her

2. because / sick / in / our / do / great

**Writing:**

- Teachers teach pupils to read and write.
- Doctors take care of sick people.
- Police officer catch bad people.
- Farmers grow plants and vegetables.
- Vets help sick animals.

**Lesson 4: Caring for my school**

**Starter:**

1. Picture 1+4 / Picture 2+6 / Picture 3+2 / Picture 4+1 / Picture 5+3 / Picture 6+5

2.

Dos	Don'ts
2 / 5 / 6	1 / 3 / 4

**Listening:**

1. On Saturday, Jenna will help clean the school.

2. True / False

3. Collect papers and put them in the trash.

Decorate the classrooms.

Clean the blackboards.

4. clean / want

**Language:**

1. must / respect / shouldn't / our / on / board

2. is / asks / have / will decorate / won't come / will take

**Writing:**

1. a) You should respect your teachers and listen to them.

b) You must throw your papers in the basket.

c) You mustn't write on the walls.

d) It's important to keep the school clean.

2. You mustn't throw papers on the floors.

You must clean the walls and desks.

You must decorate the classroom.

You mustn't cut the branches of trees.

You mustn't write on the black board.

## Lesson 5: Caring for my pet

### Starter:

#### 1. Cat:

Dog: I'm big intelligent and friendly. I can walk, run and jump. I eat chicken and meat

Rabbit: I'm small, fast and cute. I can walk, run and jump. I eat plants.

Bird: I'm small and fast. I can fly. I eat grains.

Turtle: I'm small, slow and lazy.

Fish: I'm small, and cute. I can swim. I eat sea plants.

### Listening:

1. Angela has a new dog.

2. False / True

3. Pictures : 1 / 3 / 5

### Language:

1. after / playing / are / don't / on / but

2. dog / house / garden / cat / rabbit / birds / turtle

### writing:

1. Give your dog a bath. / Take your dog for a walk.

Don't give your dog people food. / Don't hit your dog.

Clean the dog's house.

## Unit 5 : Celebrations

### Lesson 1: Children's Day

#### Starter:

1. clothing / education / home  
health / life / love

#### Listening:

1. We celebrate Children's Day on January 11
2. rights / activities
3. Schools plan fun events.  
Families go to parks and zoos.  
Parents and teachers give gifts to make children feel special.
- 4.

/i/	/ai/
Family / gifts / give	rights / life

#### Language:

1. has / to / have / because / important / happy

#### Writing:

1. a) Every year, we celebrate Children's Day on January 11.  
b) On Children's Day, we have fun and play gaming.  
c) Our school organizes a party to celebrate this day.  
d) At the party, children eat sweets and candy.  
e) It's a special day for children around the world.

### Lesson 2: Mother's Day

#### Reading:

1.

Emily	Her mum
made breakfast	smiled and thanked her
bought a gift	hugged her
took her mum to the park	had fun

2. gift / bracelet / card / hug
3. wanted / thanked / smiled / prepared / tried / hugged

be	was
get	got
come	came
buy	bought
see	saw
write	wrote
go	went
do	did
say	said

#### Language:

1. celebrate / our / gifts / on / their / take
2. wanted / gave / bought / got / said / was
3. three years ago / last year / three months ago / last month / last week / yesterday morning / yesterday evening

### Lesson 3: Happy New Year

#### Starter:

- 1) Jack / 2) mum / 3) Scarlett / 4) Hannah / 5) Emma / 6) Emily / 7) Sam

#### Listening:

1. On New Year's Eve, Sarah and Rayn had fun.
2. Sarah / Rayn / Sarah / Rayn
3. balloons / hugged
- 4.

/ai/	/ei/
time / midnight	cake / great

#### Language:

1. a) party / midnight / laugh / balloons / hug / celebrate  
b) midnight / balloons / celebrate / party / hug / laugh
2. a) smiled / lived / hugged / asked

Go	Went
Be	Was / Were
Get	Got
Take	Took
Tell	Told

- b) asked / lived / took / got / went / were / told / smiled / hugged

#### Writing:

1. c / a / e / b / d

### Lesson 4: Teacher's Day

#### Starter:

1. Be nice to your classmates / Always do your homework / Pay attention in class / Tell your teacher that you love (him/her) / Get good grades in exams
2. Teacher's Day / surprise party / gifts and flowers / happy / fun / love

#### Listening:

1. Mrs Muller is Bella's favourite teacher
2. decided / surprise
- 3.

Jenny	baked a cake
Sarah and Mike	bought balloons and sweets
Tom and Blake	decorated the classroom

4. Hugged her and gave her flowers / played music and danced
- 5.

/t/	/d/	/id/
asked / talked	baked / hugged	decided / decorated

#### Language:

1. understand / when / asked / everyone / always / and
2. celebration / biggest / started / told / singing / were

#### Writing:

5 / 1 / 7 / 3 / 6 / 2 / 4

### Lesson 5: End of school year party

#### Starter:

1. bake a cake / have a party / give presents  
blow out the candles / wear a party hat / decorate the room

**Listening:**

1. Jenny wasn't at the school party because she went to the doctor.
2. True / False / True
3. Picture : 2 / 4

**Language:**

1. are / teachers / had / helped / our / thank
2. a) 1 => b / 2 => e / 3 => d / 4 => a / 5 => c  
b) 3 / 5 / 1 / 4 / 2

**Writing:**

- Jesse: good evening, Sarah!
- Sarah: Hello, Jesse! How are you?
- Jesse: I'm fine. Did you go to your end of school year party?
- Sarah: No, I didn't. I went to the stadium with my dad. What about you?
- Jesse: I went with my parents and we had lots of fun.
- Sarah: Really? What did you do there?
- Jesse: We sang and danced with our teachers and they gave me a gift.
- Sarah: That's great! What was the gift?
- Jesse: A dictionary and a small computer.
- Sarah: Wow! That's a nice gift! I'm happy for you.

## Unit 6 : Going shopping

### Lesson 1: Shops in my town

#### Starter:

- Coffee shop / Bakery / Jewellery shop / Restaurant / Music shop / Shoe shop / Clothes shop / Toy shop

#### Reading:

1. Restaurant  
Police station  
Clothes shop / Bakery / Shoe shop
2. behind / on the left of / between / in front of / next to

#### Language:

1. help / stopped / hates / between / to / behind
2. largest / is / shops / to / sells / behind

#### Writing:

- The clothes shop is on the left of the bakery. It sells shirts, jacket, dresses and trousers.
- The supermarket is between the bakery and the coffee shop. It sells different types of foods like dairy products.
- The coffee shop is on the right of the supermarket. It sells many types of drinks like coffee, tea and juice.
- The shoe shop is next to the coffee shop. It sells sandals, sneakers and shoes.

### Lesson 2: At the market

#### Starter:

- cookies / bread / croissant / doughnuts
- milk / cheese / coke / eggs
- puzzle / kite / doll / robot
- oranges / bananas / carrots / peppers

#### Listening:

1. bakery
2. bag number 1
3. Milk : 1 carton / Tuna : 1 can / Eggs : 12
4. How can I help you ? **S.A.**                      Would you like anything else ? **S.A.**  
How much are they ? **Sam**                      They're 6 dollars. **S.A.**
5. loaves / can / carton / dozen

#### Languages:

1. list / took / some / cheese / hungry / of
2. b / f / e / a / c

### Lesson 3: At the toy shop

#### Starter:

1. robot / train / scrabble / doll / kite / teddy bear / puzzle / ball
2. between / on the left / next to / in front of / behind

#### Listening:

1. Alex's birthday is on Saturday.
2. True / False



3. Gifts : 2 / 3 / 5

4.

/ai/	/i/
kite / buy / hi	city / did / him

**Languages:**

- toys / gifts / teddy bear / brown / bag / teacher / bed
- help / birthday / would / please / like / much

**Writing:**

- Last weekend, I went to the toy shop.
- I bought a gift for my friend's birthday party.
- The toy shop is next to the bakery.
- My mum will drive me to the party at 6 O'clock.

**Lesson 4: At the clothes shop**

**Starter:**

- jacket / hat / skirt / dress / shirt / t-shirt
- .



3.

men's and women's section	choose clothes that they like
fitting room	try clothes on
cash desk	pay for clothes

**Listening:**

- Sarah is buying clothes for herself.
- .



- Clothes: t-shirt / jeans  
Size: Medium

4. \$225
5. jeans / large / jacket

**Languages:**

1. chose / her / hundred / for / was / shop
2. c / f / a / e / d

**Writing:**

- 2 / 6 / 3 / 1 / 5 / 4
- 4 / 1 / 6 / 2 / 5 / 3
- 5 / 4 / 1 / 6 / 2 / 3

**Lesson 5: At the mall****Starter:**

1. jewellery shop / shoe shop / toy shop / supermarket / clothes shop
2. the shoe shop / the toy shop / the toy shop / the shoe shop / the restaurant / the jewellery shop / the shoe shop / the supermarket / the bakery

**Listening:**

1. Stacy went to the mall last week.
2. Clothes shop / toy shop / jewellery shop
- 3.

Stacy	A jacket and 2 t-shirt
Her father	A blue suit
Her mum	A bracelet
Her brother	An expensive kite

4.

/ʃ/	/tʃ/
she / shopping	watch / chose

**Languages:**

1. spend / fun / are / toys / at / usually
2. is / shopping / visited / biggest / were / took

## Unit 7 : Around the world

### Lesson 1: Let's travel to ...

**Starter:**

- America / west / north / Asia
- The Statue of Liberty / The Great Wall of china / The Eiffel tower / Carthage Amphitheatre

**Languages:**

- last / north / at / traditional / visited / because
- go / went / visiting / to visit / travelling / will tell

### Lesson 2: Greetings around the world

**Starter:**

- to wave / to hug / to bow / a kiss / a handshake

**Reading:**

- The text is about greetings around the world.
- 

USA and Canada	Handshake
France	Kiss and hug
Korea and Japan	bow

- Hand / cheek

**Languages:**

- when / handshake / traditional / their / often / people

**Writing:**

- 

India is a country	In South Asia
People in India usually	Speak Hindi or English
They press their hands together and	Bow to greet each other
Many people wear	Traditional clothes in India
Women wear a Sari when	They go to parties and wedding

### Lesson 3: I prefer to travel by

**Starter:**

- ship / train / taxi / bus / car / plane / bike
- 1 => the bike / 2 => the plane – the train / 3 => the bike / 4 => the ship /  
5 => the plane

**Listening:**

- Sally and her family went to Europe last summer.
- France / Germany
- 

Plane	It's fast and exciting
Train	It's slow but it isn't expensive
Bus	It's comfortable and cheap

- Plane / Train / Day

**Languages:**

- by / beautiful / to / plane / saw / gifts
- c / e / d / a / b

**Writing:**

- c / d / a / e / b

## Lesson 4: Monuments in the world

### Starter:

1. Statue / Colosseum / Tower / Bridge / Castle – Palace
2. Tower bridge (England) / Statue of Liberty (USA) / Pisa Tower (Italy) / El Jem Colosseum (Tunisia)  
Palace of Versailles (France) / The Pyramids (Egypt)

### Reading:

1. The poster is about London's monuments
2. Tower Bridge / Big Ben / London Eye / Tower of London
3. monuments / built

### Languages:

1. best / buildings / built / tallest / very / visit
2. went / best / largest / built / taking / will bring

### Writing:

1. a) There are many famous monuments in the world.  
b) The Eiffel Tower is the tallest monument in Paris.  
c) Big Ben was built in 1859.  
d) El Jem Amphitheatre is in the east of Tunisia.  
e) Many tourists visit London Eye every year.

## Lesson 5: Customs and habits

### Starter:

- Monuments : El Jem Amphitheatre
- Location : The north of Africa
- Language : Arabic
- Flag : Red and white
- Best festivals : The medina Festival
- Traditional food : Lablebi / Ejja
- Popular cities : Tunis / Tozeur

### Listening:

1. England is in the west of Europe.
2. False / False
3. life / talk
4. pictures : 1 / 2 / 4 / 7

### Languages:

1. took / monuments / listened / sun / their / nice
2. a / The / a / The / a / a / the  
The / a / an / The / a  
the / a / The / a / the